



Webinar Registration Form

The Dual Credit Challenge: Designing Policies That Maintain Academic Integrity & Rigor Wednesday, October 17 ~ 1:00-2:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

Colleges and universities are increasingly called on to offer dual credit courses to high school students seeking college credit before high school graduation. Some models include the high school instructor also teaching the college course on the high school campus. While this model has had varying levels of success, this webinar will focus instead on college faculty, staff, and administrators who are developing and delivering college courses directly for dual enrollment students studying alongside traditional college students, whether in a face-to-face or online environment. We will also discuss Early College High School programs following this same model.

As a faculty who has been offering courses on this model for eight years, we offer unique insights for other campuses just starting out or looking to transition to a different model. We will discuss course delivery, medium, materials, curriculum, and logistics. We will also focus on relationships with the school districts, including superintendents, principals, counselors, facilitators, and parents. Finally, we will talk about course content especially adult-level content and student maturity levels (academic integrity, student time management, appropriate use of technology).

Objectives:

- Learn how to work with institutions and school districts to define the roles of dual enrollment stakeholders (faculty, school facilitators and counselors, students, parents), and design policies that maintain academic integrity and rigor
- Discover scaffolds and best practices for integrating dual enrollment students into university or college culture
- Discuss aligning curriculum with state standards and local high school instruction while maintaining rigor
- Review transitioning students from secondary to postsecondary pedagogies
- Create orientations which convey expectations for academic integrity, grading, and work ethic
- Connect dual enrollment students with other university students, events, and organizations
- Discuss how to integrate dual enrollment students into existing college support systems (tutoring, writing fellows, mentoring)

Who Should Attend?

- University and College Faculty and Administration
- Retention Coordinators
- First Year Experience Coordinators
- Enrollment Management Staff (Registrar, Admissions)
- Online Instructional Designers and Directors
- Student Services/Affairs
- High School Administration and Staff (Superintendents, Principals, Counselors, Dual Enrollment Facilitators)
- Any educator interested in learning more about dual enrollment



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Speaker(s)



Clark Moreland is a Lecturer of English at the University of Texas of the Permian Basin, where he has taught first-year composition, rhetoric, and American literature for twelve years. He is a founding faculty member of the UTPB Dual Enrollment Academy, which was one of the first online, early college high schools in the nation. Clark has received a number of teaching honors, including in 2014 when he was named as a recipient of the prestigious University of Texas Regents' Outstanding Teaching Award. His scholarship focuses on the intersection of literature, religion, art, and culture. His most recent publication was on demonology and art in the works of Edgar Allan Poe, and he is currently writing a book on Christian pacifism in the works of C.S. Lewis and Martin Luther King, Jr. He will be presenting at the 2018 CCCC Dual Enrollment Studies Workshop in March.

While we recognize dual credit students are high school students, in our classrooms, they are university students. They have taken the tests that prove they can handle a university curriculum. Through mutual understanding and cooperation, high school and university faculty and personnel can serve as an effective team to provide a college experience for these exceptional learners.



Nichole Rougeau-Vanderford is a Senior Lecturer of English at the University of Texas of the Permian Basin, where she is currently serving as Assistant Director of Composition and the university's Director of the Quality Enhancement Plan. While her specialty and publications center on Lewis Carroll and Children's Literature, she has quickly adapted to the world of dual credit and was a founding faculty member for the university's Early College High School Program. She has presented her research on dual credit at international conferences and is presently working on an article on gaps and factions in dual credit classrooms. In addition, with a team, she created a component of the "Falconnect" app to tailor to dual credit and early college high school student and faculty needs. She will be presenting at the 2018 CCCC Dual Enrollment Studies Workshop in March.

Newsletter



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Registration Information

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|---|----------------|--|---------|
| Print Name | | Job Title | |
| Institution/Organization | | | |
| Address | | | |
| City | State/Province | Zip/Postal Code | Country |
| Telephone | Fax | Email | |
| Innovative Educators Password (Choose a password for our records and future registrations) | | Assistant's email (For registration confirmations & pre-conference communication) | |
| How did you hear about this event? (email, listserv, colleague, conference, other) _____ | | | |

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
(If you select PO as your payment method, a PO number is required.)

Credit Card



| | | | |
|-----------------|--|----------------|-------------------------|
| Name on card | | Account Number | |
| Billing Address | Billing City | Billing State | Billing Zip/Postal Code |
| Exp. Date | Security Code (last 3 digits on the back of Visa and MC) | | |

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
\$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
\$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



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Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.